

Sussex Elementary School
School Progress Plan Summary 2023-2024
Jen Szymanski, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

Sussex Elementary Vision & Mission
Vision: At Sussex Elementary School, 100% of faculty and staff will foster an environment in which 100% of students 1) develop a passion for learning, 2) achieve or exceed grade level expectations, and 3) develop authentic relationships so that every student can achieve his or her goals.

Mission: *Under construction- Coming soon, fall 2023!*

ACTION STEPS

Mathematics/Culture

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

HIGH EXPECTATIONS * *BCPS Teaching & Learning Framework Connection*

Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

EQUITABLE ACCESS * *BCPS Teaching & Learning Framework Connection*

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ESOL services can access grade level content.

EQUITABLE ACCESS * *BCPS Teaching & Learning Framework Connection*

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

Literacy/Culture

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

HIGH EXPECTATIONS * *BCPS Teaching & Learning Framework Connection*

Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

EQUITABLE ACCESS * *BCPS Teaching & Learning Framework Connection*

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ESOL services can access grade level content.

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EQUITABLE ACCESS * *BCPS Teaching & Learning Framework Connection*

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Safe and Secure Environment

Action Step(s):

CULTRALLY RELEVANT * *BCPS Teaching & Learning Framework Connection*

Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity characterized by mutual respect and care.

EQUITABLE ACCESS * *BCPS Teaching & Learning Framework Connection*

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.